

I understand that Federal law provides me, after enrollment, with a right of access under certain circumstances to this Statement of Instructor or Other Referee and that no school may require me to waive this right.

I hereby *waive* *do not waive* my right of access to this Statement of Instructor or Other Referee.

Date _____ Signature _____

L _____
LSAC Account No. _____



FORM C: STATEMENT OF INSTRUCTOR OR OTHER REFEREE

Note: Print out this form for your instructor or other referee to complete.

PLEASE BE ADVISED that _____
(LAST NAME) (FIRST NAME) (MIDDLE NAME)

is an applicant for admission to Stanford Law School. Each year the number of applicants to the law school far exceeds the number that can be accepted. You will greatly assist this applicant and the School by providing specific and candid answers to this inquiry.

The information you provide will be treated as confidential except that the applicant may elect to retain the right of access (see waiver above). Please note that the candidate on whose behalf you are writing may apply for a joint degree with another school or department here at Stanford at a later date. Upon request by the candidate, we will forward your letter of recommendation on to that degree program for review. Thank you for your cooperation.

1. In what context do you know the applicant (e.g., tutorial, seminar, lecture, etc.)? _____
2. To your knowledge, has the applicant acted in an honorable and trustworthy manner in academic work, employment, and social relationships? _____
3. **Please attach a letter or statement** discussing your views of the applicant's intellectual strengths and performance and the applicant's qualifications for the study of law. Because nonacademic factors play an important role in our admissions process, we also welcome your comments as to the applicant's leadership, motivation, interpersonal skills, emotional maturity, and capacity for innovation.
4. What is your evaluation of this applicant with respect to the following qualities?

	Inadequate Opportunity to Observe	Average or Below	Good (Above Average)	Excellent (Top 10%)	Outstanding (Top 5%)	One of the Top in My Career
Intellectual Qualifications						
Writing Skills						
Oral Skills						
Maturity						

Signature _____ Date _____

Name (please type or print) _____

Title _____

Institution _____

Address _____